

**MULTICULTURAL EDUCATION
FOR THE 21ST CENTURY**

**I don't
expect you
to agree with
everything I say.
But I do expect
you to know
that I have my
own view of
things.**

AUTHOR
SCOTTIE WAVES

**Learn to be
open minded
and respectful
to peoples
opinions,
even when you
don't agree.**

MYLKNHONEY

MULTICULTURAL EDUCATION

WHAT DOES IT MEAN?

WHAT DOES IT MEAN TO YOU/US?

MULTICULTURAL EDUCATION
AS DEFINED BY THE NATIONAL
ASSOCIATION FOR MULTICULTURAL
EDUCATION (USA)



MULTICULTURAL EDUCATION
WHAT ARE THE GOALS OF IT?

MULTICULTURAL EDUCATION

TO ENSURE THE HIGHEST LEVELS OF ACADEMIC
ACHIEVEMENT FOR ALL STUDENTS
TO HELP THE STUDENTS DEVELOP A POSITIVE SELF-CONCEPT
TO PREPARE THE STUDENTS TO WORK ACTIVELY TOWARD
EQUALITY

INDIVIDUAL STUDENTS COULD BE UNIQUE
GENDER, RACE OR ETHNICITY, SOCIO-
ECONOMIC STATUS, SEXUAL ORIENTATION,
DIFFERENT ABILITIES, RELIGION, REGIONS,
MOTHER TONGUE OTHER FACTORS

INTERSECTIONALITY

GENDER, RACE OR ETHNICITY, SOCIO-ECONOMIC STATUS, SEXUAL ORIENTATION, DIFFERENT ABILITIES, RELIGION, REGIONS, MOTHER TONGUE OTHER FACTORS

EQUALITY VS EQUITY

WHAT ARE THE DIFFERENCES?

EQUALITY VERSUS EQUITY



In the first image, it is assumed that everyone will benefit from the same supports. They are being treated equally.



In the second image, individuals are given different supports to make it possible for them to have equal access to the game. They are being treated equitably.

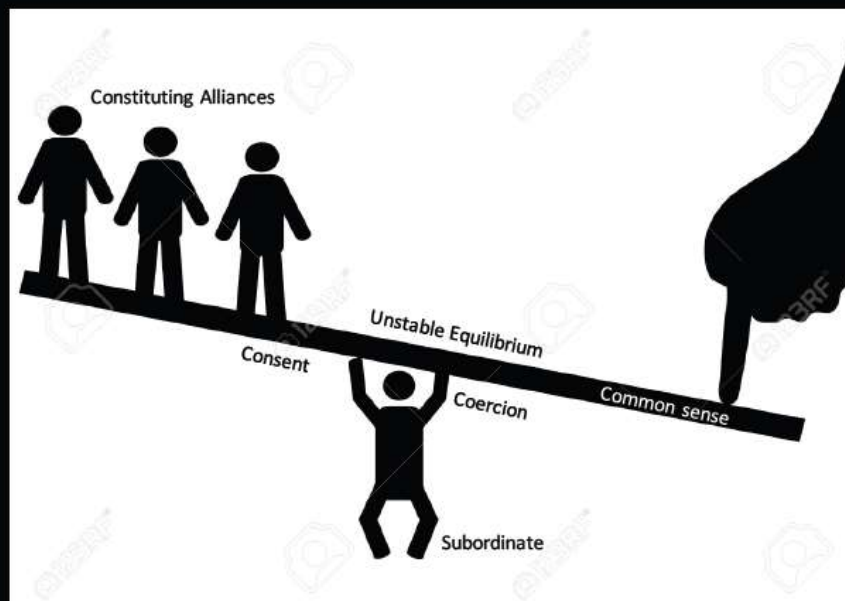


In the third image, all three can see the game without any supports or accommodations because the cause of the inequity was addressed. The systemic barrier has been removed.

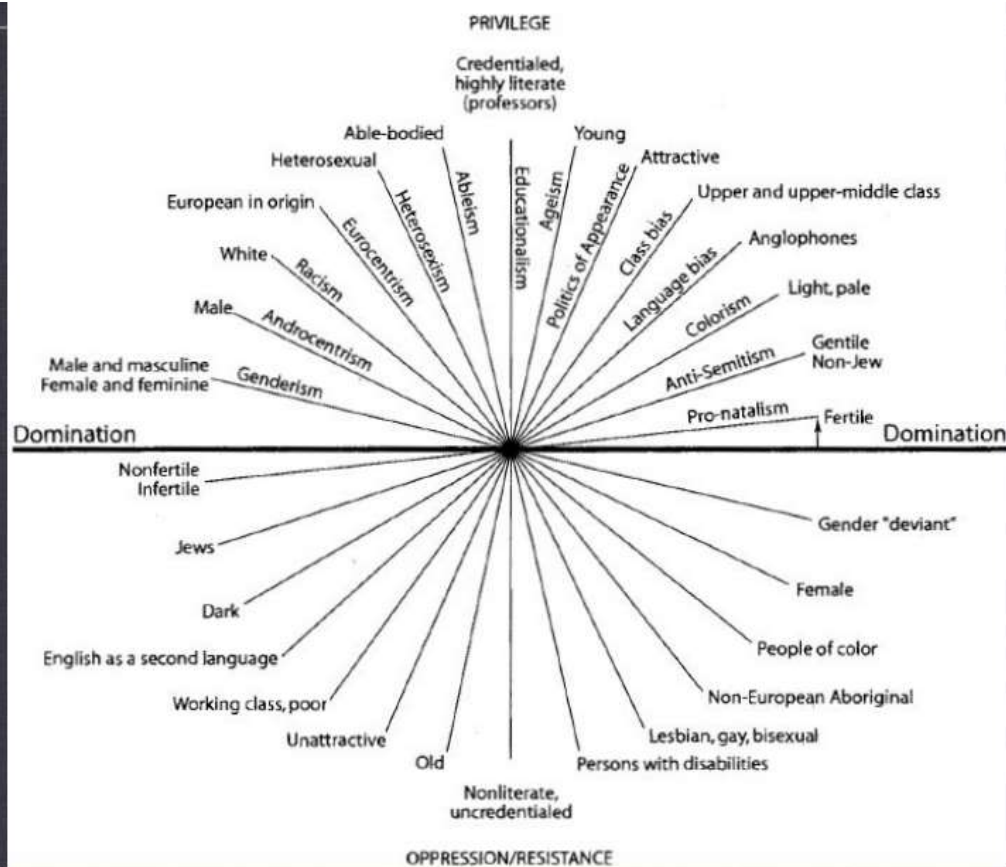
EQUALITY VS EQUITY

EQUALITY "IS TREATING EVERYONE THE SAME."

EQUITY "IS GIVING EVERYONE WHAT THEY
NEED TO BE SUCCESSFUL."



"Hegemony is the power over society as a whole of one of the fundamental economically defined classes in alliance with other social forces, but it never achieved more than partially or temporarily, an unstable equilibrium" (p. 61).



MULTICULTURAL EDUCATION
THE DIMENSION/GENRE

THE 21ST CENTURY
STANDARDIZE, NEOLIBERALISM,
GLOBALIZATION, DEMOCRACY,
DIVERSITY, ACCOUNTABILITY

THE 21ST CENTURY

HOW DOES IT AFFECT OUR SCHOOLING?
WHAT DOES IT MEAN TO LEARNING AND
TEACHING STYLES?

LEARNING AND TEACHING IN THE 21ST CENTURY
LEARNER-CENTERED, COLLABORATIVE INSTRUCTION,
SKILLS, PROCESS, HIGHER-ORDER THINKING,
PRACTICE, LIFE SKILLS, GROUP, COMMUNITY,
FORMATIVE EVALUATIONS, LEARNING FOR LIFE

STANDARDIZE **ACCOUNTABILITY**
MULTICULTURAL EDUCATION **NEOLIBERALISM**
IN THE 21ST CENTURY

TO ENSURE THE HIGHEST LEVELS OF ACADEMIC ACHIEVEMENT FOR ALL STUDENTS
TO HELP THE STUDENTS DEVELOP A POSITIVE SELF-CONCEPT
TO PREPARE THE STUDENTS TO WORK ACTIVELY TOWARD EQUALITY

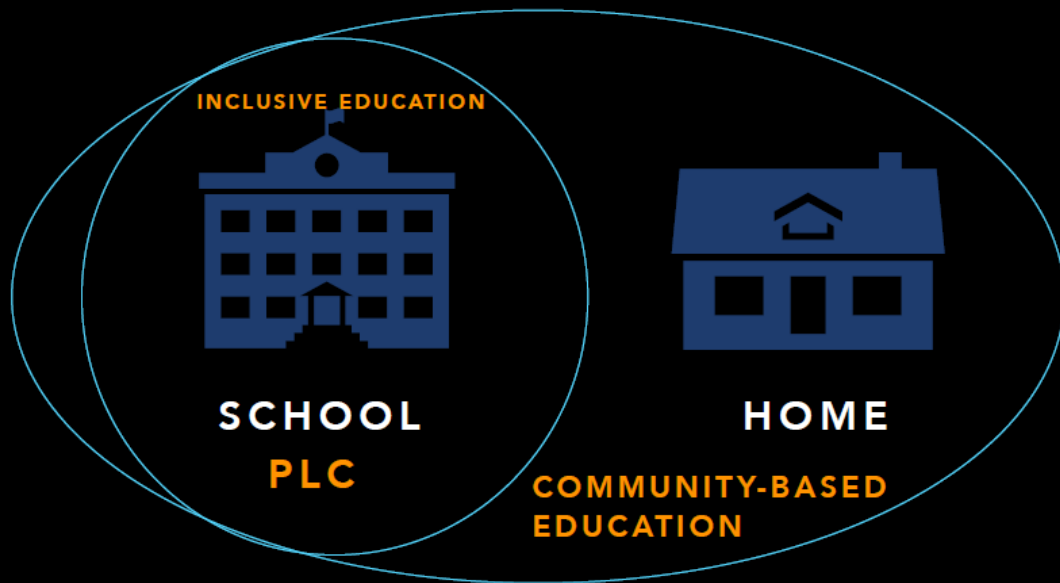
LEARNER-CENTERED COLLABORATIVE INSTRUCTION SKILLS
PROCESS - PRACTICE HIGHER-ORDER THINKING, LIFE SKILLS
GROUP COMMUNITY FORMATIVE EVALUATIONS
LEARNING FOR LIFE

DEMOCRACY **GLOBALIZATION**

What Kind of Citizen?

	Personally Responsible Citizen	Participatory Citizen	Social-Justice Oriented Citizen
Description	<ul style="list-style-type: none"> Acts responsibly in their community Works and pays taxes Picks up litter, recycles, and gives blood Helps those in need, lends a hand during times of crisis Obeys laws 	<ul style="list-style-type: none"> Active member of community organizations Organizes community efforts to care for those in need, promote economic development, or to clean up environment Knows how government agencies work Knows strategies for accomplishing collective tasks 	<ul style="list-style-type: none"> Critically assesses social, political, and economic structures Explores strategies for change that address root causes of problems Knows about social movements and how to effect systemic change Seeks out and addresses areas of injustice
Sample Action	<ul style="list-style-type: none"> Contributes food to a food drive 	<ul style="list-style-type: none"> Helps to organize a food drive 	<ul style="list-style-type: none"> Explores why people are hungry and acts to solve root causes
Core Assumptions	<ul style="list-style-type: none"> To solve social problems and improve society, citizens must have good character; they must be honest, responsible, and law-abiding members of the community. 	<ul style="list-style-type: none"> To solve social problems and improve society, citizens must actively participate and take leadership positions within established systems and community structures. 	<ul style="list-style-type: none"> To solve social problems and improve society, citizens must question and change established systems and structures when they reproduce patterns of injustice over time.

MULTICULTURAL EDUCATION FOR THE 21ST CENTURY



MULTICULTURAL EDUCATION FOR THE 21ST CENTURY

ACTIVITY

INTEGRATING THOSE CONCEPTS

RESEARCH

EPISTEMOLOGY

OBJECTIVISM

CONSTRUCTIVISM

SUBJECTIVISM

TRIANGULATION

DATA SOURCE

INVESTIGATOR

THEORY

METHODOLOGY

โครงการเสวนาเรื่อง มุมมองและแนวโน้มพหุวัฒนธรรมศึกษาในศตวรรษที่ 21 และการทบทวนกลยุทธ์การดำเนินงานของสถานวิจัย
วันที่ 10 สิงหาคม พ.ศ.2560 เวลา 09.00– 12.00 น ณ ห้องประชุม 2 คณะศึกษาศาสตร์ มหาวิทยาลัยสงขลานครินทร์ วิทยาเขตปัตตานี
โดย.. อาจารย์วรภาคย์ ไมตรีพันธ์ คณะศึกษาศาสตร์ มหาวิทยาลัยสงขลานครินทร์ วิทยาเขตปัตตานี